

Establishment: Clober Early Years Centre 2021-22 ***IMPROVEMENT PLAN***



Improvement Planning Guidance for Early Years Centres 2021-22

Developing a manageable, measureable annual improvement plan

An effective improvement plan will consist of a small number of well-considered priorities, expressed as measurable and achievable outcomes for learners.

The Early Years improvement plan should include the following:

- priorities clearly linked to NIF drivers and HGIOELC quality indicators (QIs) including the impact of Covid-19;
- measurable outcomes which focus on learning, achievement and wellbeing;
- clearly identified responsibilities for implementation and methods of change, linked to named individuals or teams;
- clear links to CLPL and professional enquiry;
- clear deadlines which ensure priorities are achieved within intended timescales and take account of working time agreements;
- measures of success which include performance data, quality indicators and stakeholders' views.

The delivery of the improvement plan should be discussed and agreed with staff as part of their collegiate hours within the working time agreement. The plan should be a working document which is regularly reviewed. Early Years Centres should use the plan to monitor progress towards achieving the identified outcomes and improvements, based on valid and reliable evidence.

**A statement of the Early Years Centre
Vision, Values , Aims and Curriculum Rationale**

Vision: To provide a safe, nurturing, stimulating and inclusive environment where all children can be curious, creative and explore all environments in a holistic way. We encourage children to take risks, challenging themselves and to respect themselves, each other, their communities and environment. We will provide appropriate, responsive, differentiated, challenging learning experiences for all children to participate in, so that all children become confident individuals, successful learners, responsible citizens and effective contributors to society.

Aspire, Respect, Achieve, Enjoy

Our Values: Our values are based on what we believe to be the important building blocks of a successful early years centre. We recognise the impact of early childhood experiences and value the rights and wellbeing of the children in our care. We recognise and value the contribution families can make to improve our service. By getting feedback from our parents/carers, allows us to reflect upon our practice and evaluate our current practices.

Our Aims

- **S-SAFE-** Be knowledgeable and respectful of all current COVID 19 restrictions, ensuring that all government guidelines and nursery's policies and procedures are being followed at all times.
- **H-HEALTHY-** To provide children with a healthy snack and lunch option daily, and opportunities to participate in different exercise activities.
- **A-ACHIEVING-** Provide children with an inspiring and stimulating environment for them to grow and learn, ensuring all children reach their full potential.
- **N-NURTURED-** To provide an environment where all children feel safe, are listened to, and their feelings and emotions are acknowledged.
- **A-ACTIVE-** To provide children with exciting and stimulating experiences, both indoors and outdoors for all children to participate in.
- **R-RESPECTED-** Continue to build positive relationships with all children, their parents and carers.
- **R-RESPONSIBLE-** To encourage and support children's independence, enabling our children to become confident and resilient individuals.
- **I-INCLUDED-** Provide an inclusive learning environment where all individuals are given a voice and are listened to.

Health and Social Care reference: 1.10, 2.11, 2.27, 3.1, 4.25, 4.3, 5.17

	IMPROVEMENT PRIORITY	TARGETS
1	In the Moment Planning	To improve the flow of planning within the Early Years Centre. To ensure we are offering responsive planning to meet the needs and interest of the children. We aim to reduce paperwork for staff and ensure quality interactions with the children.
2	Wellbeing – Including: UNCRC, Outdoor Play (Forest School, Outdoor play) Eco	To ensure we are meeting the wellbeing needs of the children post Covid 19 pandemic. Focusing on the children’s understanding of self, awareness of others and importance of knowing how to identify and manage emotions.
3	Family Engagement	To secure and continue to build secure relationships with our parents. Have parents involved in nursery life thought day to day or special events

Improvement Priority	NIF Priority	NIF Drivers	EDC NIF Action Plan	Overall Responsibility	
1: In the moment planning	Improvement in attainment, particularly in literacy and numeracy	<ul style="list-style-type: none"> Assessment of children's progress Teacher professionalism 	<ul style="list-style-type: none"> Improvement in attainment in literacy Improvement in attainment in numeracy Closing the attainment gap between the most and least disadvantaged 	DHoC DHT NT	
Tasks/Action Required <i>This action breaks targets into specific tasks and actions that need to be undertaken by named individuals or groups.</i>	Timescale (by) <i>This should have clear timescales</i>	Resource Requirements <i>What do you need to complete the task?, (people, material, time)</i>	Person Responsible	Monitoring and Evaluation Arrangements <i>How will you know and what is the impact?</i>	Progress <i>This should be updated on a regular basis with clear detail on what has been achieved.</i>
In-service day training – NT to explain changes, show resources and share good practice from pilot group	August 2021	All staff slide show	NT DHoC DHT	Questionnaires	
Staff implement new planning processes	Sept 2021	Appropriate wall space	NT DHoC EYW	NT 3 weekly planning meetings	
Termly review with staff	Ongoing 2021/22	Meetings Questionnaires	NT DHoC DHT	Staff feedback through meetings	

Baseline assessments to track learning	3x yearly	Baseline standard	EYW	Results will help create support and challenge groups	
Support and challenge list created	3x yearly	Completed baseline	NT EYW	Children showing development throughout the year	
E-journals – regular updates 2 uploads for literacy and numeracy over month period	Monthly	Ipads PC Staff time off floor	EYW NT DHoC	NT will monitor on regular basis as stated in the collegic calendar	
Leadership and Parental and Learner Engagement Opportunities					
NT to lead planning Parental feedback regarding child’s nursery experience					
Resource Requirements	Costs			Professional Learning	
Whiteboards in each bubble and associated resources such as pens, erasers etc	Estimate £100			CPD – via Gateway	

Improvement Priority	NIF Priority	NIF Drivers	EDC NIF Action Plan	Overall Responsibility	
2: Wellbeing – Including: UNCRC, PATHS, Outdoor Play, Eco	Improvement in children and young people’s health and wellbeing	<ul style="list-style-type: none"> Teacher professionalism Parental engagement Assessment of children progress 	<ul style="list-style-type: none"> Improvement in children and young people’s mental health and wellbeing 	DHoC NT SEYW EYW EYSW	
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Reinforce an effective physical wellbeing process within the centre	August 2021 (ongoing)	Handwashing stations in each room Sanitiser available Tissue stations	DHoC SEYW FM	Healthy staff team and children Updated RA to meet needs of service, changing restrictions	
Settling period for children (Individualised to meet the needs of the children)	August 2021 (ongoing)	Completed Personal plans Liaisons with other receiving centres	DHoC Clerical SEYW	Questionnaires to parents on settling Adapted practice to meet needs of children	
PATHS programme roll out – share weekly lessons with parents	Sept 2021	PATHS programme Puppets	NT EYW	Parental feedback on information issues Changes in children’s behaviours – observations	

UNCRC imbedded into daily practice – share updates/practice with parents	Sept 2021	UNCRC online resources	DHoC NT SEYW/EYW	Parental feedback on information issues Changes in children’s behaviours – observations	
Outdoor learning - including Forest School, play on pedals	August 2021	VNS resources Forest school training Play on pedals packs	EYW SEYW	Children feedback Floorbook documentation of events	
Eco Schools	August 2021	Follow Eco schools schedule	EYW SEYW	Progressing through relevant aspects on Eco school website	
Leadership and Parental and Learner Engagement Opportunities					
Leadership roles for staff relating to UNCRC, PATHS, Outdoor Learning and Eco Schools					
Resource Requirements	Costs		Professional Learning		
More puppets required for PATHS	£100-£150		Forest train the trainer sessions Play on pedals – shared practice		

Improvement Priority	NIF Priority	NIF Drivers	EDC NIF Action Plan	Overall Responsibility	
3: Family Engagement	Improvement in attainment, particularly in literacy and numeracy Improvement in children and young people's health and wellbeing	<ul style="list-style-type: none"> Parental Engagement 	<ul style="list-style-type: none"> Improvement in children and young people's mental health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	DHoC NT SEYW EYW EYSW	
Tasks/Action Required <i>This action breaks targets into specific tasks and actions that need to be undertaken by named individuals or groups.</i>	Timescale (by) <i>This should have clear timescales</i>	Resource Requirements <i>What do you need to complete the task?, (people, material, time)</i>	Person Responsible	Monitoring and Evaluation Arrangements <i>How will you know and what is the impact?</i>	Progress <i>This should be updated on a regular basis with clear detail on what has been achieved.</i>
Initial contact/consultation with the centre prior to starting	August 2021	calls & emails to families	DHoC, Clerical SEYW	Settling questionnaires	
E-journals & Social Media Page (Facebook)	August 2021 Ongoing	Ipads, PC access	EYW DHoC, NT, Clerical SEYW	Parental engagement/feedback	
YOU TUBE channel	August 2021	Ipads, PC access, videos from all staff	NT	Questionnaires to parents, consultation with children & staff	
Families Connect	Sept 2021	Resources pack	SEYW Supply staff	Feedback forms on completion with	

		SEWY available to present virtually		parent and children's views	
Curriculum event	January 2022	Link with YOU TUBE channel Staff videos Ipads Curriculum documentations	DHoC NT EYW	Questionnaires- what do parents want? Parental feedback – following evets	
Targeted curriculum activity videos – link to jigsaws	Ongoing	Link with YOU TUBE channel Staff videos Ipads Curriculum documentations	NT EYW	Link with baseline assessments – progression shown	
Leadership and Parental and Learner Engagement Opportunities					
Leadership roles for staff relating to social media and Families Connect.					
Resource Requirements	Costs			Professional Learning	