

# Clober Primary School Newsletter

## October 2021



**Aspire**

**Respect**

**Achieve**

**Enjoy**

I'm delighted to bring you the first newsletter of this session and would like to welcome the children and families who have joined our school community this year. We are a busy, vibrant, happy school and there is always lots going on! We continue to work under Covid19 mitigations but we have been able to allow children to play with those in other classes at breaks and lunches and this has had a very positive impact on the wellbeing of our young people. We still cannot have large group gatherings so our assemblies are live on Teams at the moment. This term we have been exploring the school values and certificates have been awarded to children who demonstrate these. After the October break, our PE specialist will begin teaching classes weekly again and the instrumental service will be recruiting budding violinists, cellists and woodwind players in P5 and P6. We are enjoying the opportunities to slowly return to the activities we used to take for granted!

Thank you for your continued support of the school. Please visit our website [www.clober.e-dunbarton.sch.uk](http://www.clober.e-dunbarton.sch.uk) and twitter feed @cloberprimary to keep up to date with the latest news.

Catriona Marshall

Head Teacher

### Achievement Awards

At the end of last term, we presented the following children with achievement awards:

Class	Aspire	Respect	Achieve	Enjoy
P1a	Zoe	Hunter	Keanan	Mya
P1b	Ellis	Charlie	Clara	Olivia R
P2a	Joseph D	Corrin	Abhiraam	Georgie
P2b	Macy	Lucy	Ben	Alex
P3a	Juliet	Josh	Ishan	Tayo
P3b	Elliot	Emmy	Ross	Anabelle
P4a	Declan	Jackson	Cathie	Orla
P4b	Tom	Connor	Erin	Jamie
P5a	Mariam	Isla	Kayden	Emily
P5b	Jacob	Phoebe	Carlo	Keira
P6a	Katie	Ruby	Alex	Lois
P6b	Xander	Anaan	Loise	Erin
P7	Ella	Aidan	Hannah	Lily

**Parent Council Shield:** Lily M P7 (excellent citizenship)

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**Bocclair Cup:** Amy B P7 (creativity)

**Quaich:** Indiana P3 (creativity)

Thanks again to the PTA for funding these awards which are very popular with the children.

### Staff news

We have had a number of new staff join us this session - please see below a list of classes and staffing for your information:

P1a: Mrs O'Donnell

P1b: Miss Gibb

P1/2: Mrs Chapman

P2: Mrs Adair

P3a: Mr Lees

P3b: Miss Mitchell

P4: Miss Robertson

P4/5: Miss Facchini

P5: Mrs Toal

P5/6: Mr Billcliff

P6: Mrs Denniston

P7a: Mrs Greer/Mrs Cook

P7b: Mr Dunford/Mrs Relly

RCCT: Mrs Chapman/Mrs Glennie/Ms Dayer

Support for Learning (SfL): Mrs Barr/Mrs Furnish

Principal Teacher (PT): Mrs Greer

Depute Head Teacher(DHT) : Mrs Law

RCCT teachers work in a variety of classes to ensure we meet contractual obligations ensuring that teaching staff have preparation and correction time during the school day.

Throughout the year, teaching students join us for placements. This happens in every school.

### Our assemblies

Assemblies take place on a Friday morning and this term I have focused on our school values; Aspire, Respect, Achieve and Enjoy. Our Star Pupil certificates reflect our school values. These are presented at every assembly and are a great success. We also celebrate achievements out of school.

These certificates are displayed at the school office where everyone can see them. At the end of every newsletter there is a slip that you can fill in to tell us what your child has achieved in their free time – we love hearing about this!

During the year, each class or stage presents an assembly about what they have been learning. These will be shared with you online this session.

### Committees

The Pupil Council and Eco/Health Committee meet throughout the year; the Pupil Council meet with Mrs Greer and help to make decisions that affect pupils throughout the year, such as charity fundraisers and playground games equipment. The Eco/Health Committee meet with Miss Robertson and their aim is to promote eco friendly, sustainable and healthy habits.

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Pupil Council		Health/ Eco Committee	
P1a	Saoirse	P1a	Finlay
P1b	Hamish	P1b	Ellen
P1/2	Owen	P1/2	Arwen
P2	Anna	P2	Zac
P3a	Lucy H	P3a	Luc
P3b	Albie	P3b	Joshua
P4	Anabelle & Ishan	P4	Livvy & Manny
P4/5	Joshua & Grace	P4/5	Noah & Sophie
P5	Ivy & Harris	P5	Gareth & Tia
P5/6	Niamh & Matthew	P5/6	Mariam & Xander
P6	Jacob & Lily	P6	Ranveer & Deborah
P7a	Ellis & Emily G	P7a	Kyle & Hannah G
P7b	Lois & Aaron L	P7b	Anaan & Loise

### Reporting progress to parents

Our virtual Meet the Teacher presentations were uploaded onto Seesaw at the beginning of term. We will continue to develop our use of Seesaw to report your child's progress to you and we love receiving photos and messages back.

Parents' evenings will not take place due to current Covid guidance but we will be arranging telephone consultations with parents. The first of these will be for parents of children in P1, P2, P3 and P7 and will take place after the October break (the dates are included at the end of this newsletter). I will send you a letter about this, including the booking appointment system, upon the return to school on October 18th.

Please be assured that you are welcome to discuss your child's progress at any time by telephone or by emailing the school office.

### Road Safety

Please refrain from parking on the yellow zigzags outside the school gate and the white markings opposite. This gives our children enough space to be able to look both ways and cross in safety. The best place to park is in St Luke's church car park.

Although it can be frustrating in the morning when you are in a rush or on wet days, it is important to remember that I ask this to ensure that all our children are safe. If you see any cause for concern then please contact the police.

### Tempest Photography

Our children looked lovely and smart for the recent Tempest Photographs. We decided to concentrate on family and individual photos for now – year group photographs will take place on Friday 18<sup>th</sup> February 2022.

### School Improvement Plan/Standards and Quality Report

These are now available on the website for you to view. Go to "School Information" and there are links

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on the drop down menu.

Our priorities for this year are:

Improvement Priority	Targets
<p><b>Curriculum Rationale</b>  <b>Curriculum Design</b>  <b>Education Recovery</b></p>	<ul style="list-style-type: none"> <li>Revise the curriculum to ensure that the curriculum rationale is reflected and that curricular connections are made, including outdoor learning, play pedagogy and digital learning</li> <li>Enhance pedagogy using the principles of visible learning to deliver the curriculum</li> <li>Deliver literacy and numeracy recovery to targeted groups</li> </ul>
<p><b>Literacy: Writing and Assessment</b></p>	<ul style="list-style-type: none"> <li>Implement Talk for Writing across the school</li> <li>Revise writing assessment to reflect the benchmarks at early, first and second level</li> <li>Moderate the assessment of writing to ensure teacher judgements are consistent and robust</li> </ul>
<p><b>Health and Wellbeing</b></p>	<ul style="list-style-type: none"> <li>Continue to develop nurturing approaches throughout the school and through small group learning in the Rainbow Room.</li> <li>Support the health and wellbeing of all our children and families</li> <li>Ensure staff are supported in their wellbeing</li> </ul>

I will hold an information meeting for parents regarding Talk for Writing in Term 2. This is a new way of working for us and the children. This term, all children P1-P7 will be writing Journey stories – more of this in December’s newsletter.

### **Pupil Equity Fund (PEF)**

The Scottish Government has allocated this money directly to schools, targeted at those children most affected by the poverty related attainment gap. The funding reaches schools in every local authority area in Scotland and is distributed on the basis of the numbers of pupils in P1-S3 known to be

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eligible and registered for free school meals.

The amount we have received at Clober Primary School for session 2021-22 is £44,642. This must be spent on raising attainment in literacy, numeracy or health and wellbeing. This year, educational recovery has been the priority and so PEF money has enabled us to retain Mr Flaherty in his role as support for learning assistant and to recruit Mrs Barr, a teacher who works with groups in literacy and numeracy four days a week.

### Macmillan Coffee Morning P4/5 and P5

This year we brought in our own cakes for the MacMillan coffee morning and wore green, purple or white (or a combination of these) to raise £274 for this worthwhile cause. Games and activities arranged by P4/5 and P5 were enjoyed in the afternoon. There was a competition to design a Macmillan Mascot and the winners from each class are displayed in the Can Do Corridor for everyone to admire.



Well done also to Ruby, Erin, Maisie, Neve, Holly and Charlotte in P7 who held a stall in the hall at lunchtime and raised £267.14 for Cancer Research.

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### Confucius Classroom

Clober is the Primary Confucius Hub for East Dunbartonshire. This means we promote the learning of Chinese language and culture as part of the Scottish Government's commitment to equip young people with the skills and competencies needed for our increasingly globalised world.

Hanshu Dong is our Hanban volunteer this year. She will work with P5-P7 developing language skills and enhancing our knowledge of Chinese culture as well as spending some time with the younger children over the course of the year. Miss Dong will also work with primary schools across East Dunbartonshire Council.

This term, P7a are working on an exciting project called the Climate Ready Classroom. Timed to coincide with COP26, P7a are working with six schools in Scotland and six in China to share ideas about how to look after our planet and stop climate change. They are now Teams experts as all meetings with China are virtual – its an exciting way to see inside a Chinese classroom!



### Operation Play Outdoors

Part of the curriculum which has been enhanced by Covid19 mitigations is outdoor learning. Our children are spending an increasing amount of time in the fresh air. Operation Play Outdoors spent a week with us in September delivering a range of challenging activities designed to enhance our creativity and thinking skills. The sun wasn't always shining but we had a great time!



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### Lost Property

We have had a number of items handed in to lost property with no names on them. It's really helpful if you name all items as this enables us to return any lost items quickly.

### Dates for the diary

➤ 25 <sup>th</sup> October 2021	7.30pm	Parent Council Meeting on Microsoft Teams
➤ 27 <sup>th</sup> October 2021	3.30 – 6pm	Parent phone calls P1a, P1b, P1/2
➤ 28 <sup>th</sup> October 2021	3.30 – 6pm	Parent phone calls P1a, P1b, P1/2
➤ 1 <sup>st</sup> November 2021	all day	P7 COP walk
➤ 2 <sup>nd</sup> November 2021	7pm	PTA Meeting on Microsoft Teams
➤ 3 <sup>rd</sup> November 2021	3.30 – 6pm	Parent phone calls P2, P3a, P3b
➤ 4 <sup>th</sup> November 2021	3.30 – 6pm	Parent phone calls P2, P3a, P3b
➤ 9 <sup>th</sup> November 2021	3.30 – 6pm	Parent phone calls P7a and P7b
➤ 10 <sup>th</sup> November 2021	3.30 – 6pm	Parent phone calls P7a and P7b
➤ 13 <sup>th</sup> December 2021	pm	P6 Christmas Party
➤ 14 <sup>th</sup> December 2021	pm	P5 Christmas Party
➤ 15 <sup>th</sup> December 2021	am	P4 Christmas Party
➤ 15 <sup>th</sup> December 2021	pm	Puss In Boots panto
➤ 16 <sup>th</sup> December 2021	pm	P3 Christmas Party
➤ 17 <sup>th</sup> December 2021	pm	P7 Christmas Party
➤ 20 <sup>th</sup> December 2021	pm	P2 Christmas Party
➤ 21 <sup>st</sup> December 2021	am	P1 Christmas Party
➤ 21 <sup>st</sup> December 2021	1.30pm	Christmas Service (virtual)
➤ 21 <sup>st</sup> December 2021	2.30pm	School closes for the Christmas break
➤ 5 <sup>th</sup> January 2022	8.50am	School opens for Term 2

### Important Reminders

**Nut Free School:** Please **do not send your child to school with any items containing nuts or nut traces**. We have children within the school who have **severe allergic reactions** which could result in anaphylactic shock.

**Medication:** Only certain members of staff are allowed to administer medication to pupils. This can only be done after the parent has visited the school and completed the necessary paperwork. We have strict guidelines which we must follow.

**Parking:** Please do not park on the pavements, block driveways or double park outside the school. Too often there have been near misses at the school gate. **Please think of all children and park away from the school at all times.**

**Wet Intervals:** Wherever possible, children will be outside at break times. Please ensure they have a named waterproof jacket with them every day – regardless of the forecast as we all know how reliable they can be!

If the weather is terribly wet, we provide your child with activities to do during wet intervals. If you would like to provide your child with a book or small, inexpensive game, that would be great. Please do not send your child in with any valuable items such a PSP or iPods.

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**Anti Vandalism / Health & Safety:** Please report any sightings to the police. As you know we are equipped with CCTV cameras and these are very beneficial to us. Such cameras are fully operational both day and night and allow us to identify and report any vandalism.

**Head Lice:** Please check your child's head on a regular basis and inform the school if you find an infestation.

**Physical Education:** Please provide your child with a gym bag which has a water bottle, white t-shirt and black shorts – this is all they need for PE during good weather. In the winter please make sure your child adds a pair of bottoms and warm top – preferably waterproof – as they go outside for PE very often. It would also be useful for outdoor trainers to be brought for PE sessions – these can be put in school bags or kept in the gym bags in school - Please remind your child to bring this home on occasion for washing.

**All Jewellery MUST be removed during Physical Activities (incl PE):** I would ask that you refrain from piercing your child's ears until the beginning of the summer holidays as any size of earring prohibits your child from taking part in physical activities. Policy states that staff cannot remove jewellery.

**School Dress Code:** Pupils are encouraged and praised for wearing our school uniform. White shirt and school tie together with the school blazer are always encouraged.

**Mobile phones:** EDC policy states that any child requiring a mobile phone in school should hand their phone into the school office each morning and collect it at the end of the day.

**Attendance:** We monitor attendance every morning and afternoon session. If your child is going to be absent please contact the school office on **0141 955 2232**. Failure to do this puts a series of actions in place which could result in calling the Attendance Officer and Police Scotland. If your child is late please explain that he/she must pass the office to check off their name. The class teacher may have already alerted the office to begin the attendance check procedures and your child coming to the office when late could stop this procedure more quickly.

### Keep in touch:

**Twitter:** @CloberPrimary

**Website:** [www.clober.e-dunbarton.sch.uk](http://www.clober.e-dunbarton.sch.uk)

**Email:** [office@clober.e-dunbarton.sch.uk](mailto:office@clober.e-dunbarton.sch.uk)

**Phone:** 0141 955 2232



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### **Recognising Pupils' Achievements outwith Clober Primary—Please Return**

We encourage children to tell us about their achievements outwith school however big or small. For this reason we would like your help. If you feel that your child has accomplished something for the first time, improved in something or has achieved an award (yellow belt in Judo, a badge at Scouts /Brownies/Boys Brigade etc) then please let us know by completing the tear off slip below. This will then be discussed at assembly and added to our achievements wall and records.

-----CUT and RETURN OR EMAIL THE FOLLOWING DETAILS: -----

### **Recognition of Achievement**

I would like (name) \_\_\_\_\_ (Class) \_\_\_\_\_ to be recognised for his/her achievements in (please provide as much detail as possible):

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_