

Welcome to Primary 5/6.

We would like to give you a brief overview of our learning this term.

Literacy

Our literacy work rotates each day between grammar, writing, comprehension and reading activities.

We are focusing on being able to get deeper meaning from books and passages by being able to 'read between the lines' and use the clues the author has left to help us get a better understanding of the book.

Our writing has been linked in with our topic this term, Wallace and Bruce. We have focused on functional and personal writing for this. We created job adverts for a King or Queen, and then applied for the job by writing a persuasive letter to King Edward II!

Snow White in New York.

Numeracy and Maths

In numeracy this term we are focussing on the four operations, addition, subtraction, multiplication and division. We are learning different strategies to help us with each operation.

In mathematics we are focussing on problem solving, area and shape.

Our topics this Term are:

- Wallace and Bruce
- Fairtrade

We are learning to use ICT to research for our topics so that we can find out even more information for ourselves!

In Health and Wellbeing we have focussed on being a good friend, what a good friend looks like and how we can solve a problem with our friends. We have also looked at the Rights of the Child and based our class charter on this. We also learned how to keep ourselves safe online and when using the road.

In Science this term, we will be learning about states of matter.

During RME we are learning about good vs evil and how we can make the right choice, even though it is not always the easiest choice.

We have P.E. on a Monday and Thursday. We have been focussing on fitness by doing circuits and our ball skills, when we work on our accuracy, teamwork and communication skills.

Expressive Arts has also linked into our topic. We have created kilts with hairy legs by combining different materials, we drew the Wallace Monument using charcoal with line and shading techniques. We will also focus on Scottish music and instruments.